



The President's Message

Diversity in Pediatric Psychology Whither Sexual Minority Youth and Families?

One of the areas of emphasis for Division 54's strategic plan is enhancing diversity within pediatric psychology, across our research, clinical and teaching activities. Jan Faust and the Division's Diversity Committee (Nabil El-Ghoroury [Chair], Monica J. Mitchell, Arlene Noriega, Lori Crosby, Dawn Witherspoon, John Chaney, and Daniel Clay) have begun the important process of outlining goals and short- and longer-term steps necessary to achieve these goals. This work to date focuses on two broad and important goals: 1) Addressing issues of access and health disparity; and 2) Enhancing diversity among pediatric psychologists and representation within the Society of Pediatric Psychology. These are large, but essential goals. I encourage you, as members of Division 54, to provide input and to get involved in the development of specific steps that will move us forward in meeting these ambitious objectives.

One of the first steps is defining diversity. Issues of race and ethnicity are core to diversity and to conversations that will help us define a plan of action for pediatric psychology. However, diversity includes many other dimensions, including sexual orientation, religion, disability, social class and gender, among others. In this column, I wish to focus on sexual minority youth and families in pediatric psychology, which are often overlooked groups in our field.

To start, I am pleased that Division 54, in collaboration with Division 44 (Society for the Psychological Study of Gay, Lesbian, and Bisexual Issues), has invited Gary Remafedi, M.D., M.P.H., professor of Pediatrics (Adolescent Medicine) at the University of Minnesota to give an address at the upcoming APA meeting in New Orleans entitled, "Gay and Lesbian Youth: Topics in Physical and Mental Health." Gary is executive director of the University of Minnesota Youth and AIDS Projects and has conducted research and written extensively about gay, lesbian, bisexual, and transsexual youth and health, including sexual behavior, HIV, smoking, and issues related to providing pediatric care that is inclusive of the medical and psychosocial needs of these youth (c.f., Remafedi and Carol, 2005; Remafedi, 1999). I hope that you will attend his talk Saturday morning, August 12, from 10-10:50 in the Morial Convention Center, Room 350.



SPP President
Anne E. Kazak, Ph.D.

I have often been puzzled by the lack of attention to issues of GLBT youth in pediatric psychology. For example, the *Journal of Pediatric Psychology*, over the entire course of its history, has published almost no papers even acknowledging sexual minority youth, despite the prevalence of papers published in related areas such as HIV. During my term as editor, we did not receive a single submission in this area. While one might argue that JPP is not an optimal outlet for this work and that, overall, the number of papers in this field is small, how might pediatric psychologists embrace a greater appreciation for sexual minority youth and also GLBT families?

In terms of numbers of children being raised in GLBT families, the 2000 United States Census data indicate that there are nearly 600,000 same-gender unmarried partner couples in this country (American Academy of Pediatrics, 2005). About one-quarter of these couples are raising children. Specifically, nearly all (96 percent) counties in the United States have same-gender couples with children, according to these data. Importantly, while Census data are perhaps our best estimate of the number of same-gender parents, these numbers are likely significant underestimates. Many people are unwilling to disclose information on sexual orientation to the government and others may define their relationships in other ways than those described on the Census forms, including considering themselves "married," regardless of the legal status of their relationship where they live. [continued on p.4]

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Newsletter Deadline

Articles for the next newsletter are due before September 1, 2006. Please send your submission to newsletter editor, Dan Clay, at daniel-clay@uiowa.edu.



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Ask the Student Advisory Board

Issues on Getting Involved and Mentoring

The Student Advisory Board is a group of 10 students who are chosen to represent the student membership within Division 54. This board works with the Student Representative to promote student interests in Division programming, structure and training, and to encourage other students to get involved. This column provides a forum for the Student Advisory Board to respond to student questions and issues.

Q: I'm in a general clinical program, but also have a strong interest in pediatric psychology. How can I get involved?

When you think about getting experience in pediatric psychology, there are three main areas to consider: clinical work, research, and professional development. Here are a few lessons we have learned thus far:

Issues Related to Clinical Work

Sue: My clinical practica were at a college counseling center and a children's psychiatric hospital – hardly pediatric psychology focused. However, I made my interest in pediatric/health psychology known to my supervisors early in the year. My supervisors were very accommodating of my goal to work with patients whose presenting problems had a health-related component and they actively referred those patients to me. This is one tactic for gaining a bit of pediatric exposure in a general practicum setting.

Katie: In addition to the general practice offered by my program, I worked with my mentor to establish connections with pediatric psychologists practicing in the community. Forging new relationships can be challenging, but if you are eager to get involved, you are likely to find someone willing to train you. Be willing to travel (particularly if you do not live in a large city), volunteer time, and participate in a specialized practicum in addition to the general ones offered by your program. Having your mentor's support is key, and start early – there is likely to be paperwork for everyone involved.

Issues related to Research/Professional Development

Sue: The easiest way is to seek out a primary research mentor whose lab investigates pediatric psychology-focused constructs. In addition to my pediatric psychology research experience with my primary research mentor, I sought research experiences outside of my graduate program that were supervised by pediatric researchers active in the field. Larger research institutions (particularly those that offer APA training) frequently offer summer research fellowships, which provide opportunities to demonstrate your interest in the field and may open the door for dissertation work with pediatric populations. Another way to demonstrate interest and dedication is to join the Society of Pediatric Psychology. There are a number of ways to be involved, all of which help a student gain exposure to the field. Apply for a leadership position as Student Representative, a member of the Student Advisory Board (SAB), or a Campus Representative to the SAB – all are great ways to connect with students and professionals who share your interests, and stay on top of what is new in the field.

Student Spotlight

Kristen Marciel, M.A., has been a graduate student in the Department of Clinical & Health Psychology at the University of Florida since 2002. She is currently earning her doctorate in Clinical Psychology, with a concentration in Pediatric Psychology. She will begin her pre-doctoral internship at the Mailman Center for Child Development in the fall of 2006.



Kristen Marciel, M.A.

Marciel's research interests focus on the psychosocial functioning of children with cystic fibrosis (CF) and their families. Under Dr. Alexandra Quittner's mentorship, she has examined parental differential treatment of children with CF and their healthy siblings. For her dissertation, she is currently studying the role of self-care independence in adolescents with CF as they transition from the pediatric to adult CF Center. Data for her dissertation will be collected from several Cystic Fibrosis Centers in collaboration with Dr. Mark Detzer at Dartmouth-Hitchcock Medical Center.

Marciel's long-term career goal is to extend this research by developing and evaluating programs to improve the transition to adult care. Eventually, she would like to become involved in public policy so that her findings and those of other researchers are more effectively disseminated and applied to children with chronic illnesses.

Attention Training Directors, Advisors, and Mentors

Seeking Student Spotlight Nominations

Division 54's Student Advisory Board is accepting nominations for outstanding students in pediatric psychology. Three students per year will be selected based on their commitment and interest in pediatric psychology and their contributions to the field.

Selected students will be featured in the Student Spotlight section of Division 54's website and newsletter.

To request a nomination form, please contact Sue Adams at suekadams@yahoo.com. Submission deadline is July 3, 2006.

Katie: It is really important to get connected with researchers who share your interests. Division 54 currently runs a Mentoring Project to connect students and professionals across the country. This is a great way to talk with researchers about projects and your own ideas for starting a project. You may also want to contact researchers in other departments at your institution (e.g., nursing, exercise, nutrition, etc.), hospitals, or foundations in your area to learn about research projects that they sponsor. It will take a bit of initiative, but you may be able to connect with someone close to your institution. Attend professional conferences, such as the National Child Health Conference and the Regional Child Health Conference, and talk with fellow graduate students and faculty members who share your interests.

Q: I want to have a good relationship with my mentor – how do I know when I interview if we will be a good match?

The mentoring relationship is probably one of the most important of your career because of its length and the impact it may have on your career opportunities and professional development. Various aspects of the mentoring relationship, such as mutuality, comprehensiveness, congruence, and sensitivity to diversity, have been recognized as important. In addition, there are numerous mentoring models. Yet, specific qualities one likes in a mentor are variable and depend on personal preference.

Crystal: Having a good relationship with your mentor in graduate school can be one of the most rewarding relationships of your career and it should not be taken lightly. When trying to determine what type of mentor you would prefer, it is important to think about your past mentoring relationships, specifically what you liked and disliked about past experiences. Before you interview with a prospective mentor, check out their most recent publications and references listed on their CV. Pay attention to whether graduate students are included on publications, especially if you are interested in obtaining research skills and/or pursuing a research career. The dissertation or thesis projects graduate students are involved in can provide information about whether graduate students are encouraged to pursue their own research interests.

Elizabeth: While interviews are often anxiety provoking and time limited, there is a great deal of information that can be gathered during your 20- to 45-minute time slot. Remember that while you are trying to give your best impression, you are also in the position of making important decisions and choosing the best program, including your mentor, which will shape the next few years of your life. Take mental notes on how comfortable you feel during the interview, what types of questions were asked, and when given the opportunity to ask questions make the most of it. This is your chance to learn more about the person that may influence the development of your professional career. Asking directly about a professor's mentoring style is appropriate and often expected. If possible, gain insight into the mentor's style by speaking to other students in the program. Lastly, know yourself. Before trying to determine whether or not this is a good match, first decide what you are looking for in a mentor. Do you want direct supervision and guidance? Do you seek a collaborative effort in the decision-making process? Do you prefer a hierarchical style, where older students mentor younger students? Or do you want someone who is mostly uninvolved unless you explicitly request something? Whatever you prefer, there is likely to be someone to fit your style and preferences.

[continued from p. 1]

These families seek healthcare for their children. Are we, as pediatric psychologists, prepared to provide optimal services to them?

Many GLBT families may remain relatively invisible to us as pediatric psychologists. First, given the consistency of data from prospective studies of child development and child health in lesbian families and from secondary analyses of large epidemiologic datasets (c.f., Golombok et al., 2005; Patterson, 1992; Tasker, 2005; Wainwright et al., 2005), these children are developing normally, physically and psychologically, and therefore will not be over-represented in our clinical practices. Data on gay fathers is in an earlier phase of development but is an emerging area of research in family psychology. Second, many families may not disclose the nature of their family structure and function to healthcare professionals, unless it is seen as necessary and safe to do so. Third, legal barriers exist in medical settings for parents who have not been able to adopt their child or secure full parental rights, thus marginalizing some parents from participating in the full care of their child. Advocacy for access to care and equivalent family-centered care for GLBT families is necessary, perhaps even more so at the present time given state and federal initiatives regarding marriages, civil unions, and adoption that could compromise GLBT parents' efforts to provide for the well being of their children.

Ellen Perrin's book *Sexual Orientation in Child and Adolescent Health Care* is an outstanding resource in this area, both in terms of sexual minority youth themselves, in GLBT families and in examining our own beliefs, attitudes and behavior as healthcare providers. In addition to covering basic information about sexual minority youth and health risks, the book provides very thoughtful reviews and discussions of issues related to stigma and homonegativity, issues that are, to my knowledge, rarely discussed within pediatric psychology training programs or within the context of patient care. There are simple steps that can be taken to make our practices more sensitive to GLBT youth. One might routinely ask adolescents, for example, "Do you have a boyfriend or girlfriend?" rather than presume heterosexuality or avoid asking about peer, dating or sexual relationships.

In summary, SPP has embarked on essential steps in assuring greater diversity within pediatric psychology. I applaud and support this work. At the same time, a comprehensive approach to diversity must include attention to many different realities. It is my hope that we as an organization and profession will make progress in assuring that pediatric psychologists are optimally prepared to care for all children and families and that these accomplishments will be evident in our research, clinical work and advocacy efforts.

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Pediatric Psychology Pioneer Retires

Friends and colleagues recently celebrated Thomas Linscheid, Ph.D. at the National Conference on Child Health Psychology in Gainesville as he retired from Columbus Children's Hospital in May 2006. Linscheid received his doctorate in experimental psychology from the University of North Dakota in 1970, and he completed his fellowship at Indiana University Medical School in 1973. He was on faculty at Georgetown University Medical School for 10 years prior to becoming section chief and director of the Division of Psychology at Columbus Children's Hospital in 1983.

In his 23 years at Columbus Children's, Linscheid developed a nationally renowned feeding program and one of the largest pediatric psychology divisions in the country. He has served on several editorial boards and has published over 75 articles on feeding and eating disorders. His noteworthy contributions to SPP include serving as Member at Large, Listserv Manager, and participating in numerous committees. Perhaps most importantly, Linscheid has taught, supervised, and men-

tored so many of us who have followed him into the field of pediatric psychology.

Despite being a dedicated OSU Buckeye fan, Linscheid is preparing to enjoy retirement in the "Yooper" state in the Upper Peninsula of Michigan. He and his better half, Dr. Kaye Rasnake, are building a log cabin nestled in the woods, where we are sure that Kaye will continue "out fish" Tom.

We thank him for his contributions to pediatric psychology and wish him all the best.



Thomas Linscheid, Ph.D.

**Society of Pediatric Psychology
Hospitality Suite Programming
Hilton New Orleans Riverside Hotel**

Thursday, August 17, 2006

4 – 5 p.m. Informal Discussion

Special Opportunities through Special Needs Camps

Host: Brandon Briery, Ph.D., Camp Aranzazu Director

Learn about the challenges and rewards of working with children with special needs in a camp setting.

5 – 6 p.m. Division 54 Social Hour

Host: Division 54 President Anne Kazak, Ph.D.

Join us in the hospitality suite for an informal opportunity to meet, socialize, and network with Division 54 members.

Friday, August 18, 2006

8 – 8:50 a.m. SPP Student Board Meeting

Host: Katie Devine, B.S.

Members will meet to discuss future directions for the SPP Student Board.

Noon – 1 p.m. Round Table Discussion

Transitioning to First Job

Hosts: Larry Mullins, Ph.D. and Kevin Hommel, Ph.D.

Don't miss the opportunity to talk with Drs. Mullins and Hommel regarding their experiences transitioning from graduate school life to their first jobs. Bring questions!

5 – 6 p.m. Informal Discussion

Things to Consider When Going into Private Practice

Host: Kindell R. Schoffner, Psy.D.

Join Dr. Schoffner to discuss the benefits and possible drawbacks of private practice.

Saturday, August 19, 2006

2 – 3 p.m. Round Table Discussion

Multidisciplinary Teams

Hosts: Denny Drotar, Ph.D. and Alan Delamater, Ph.D.

Learn how to best serve clients when working in teams with other professionals. Bring questions and expertise!

4 – 5 p.m. Informal Discussion

Writing Grants that Get Funded: Tips and Techniques

Host: Melissa Alderfer, Ph.D.

Learn how to get your research funded.

5 – 6 p.m. Division 54 Social Hour

Host: Division 54 President Anne Kazak, Ph.D.

Join us in the hospitality suite for an informal opportunity to meet, socialize, and network with Division 54 members.



SPP Heads to New Orleans August 10-13, 2006

By Kevin Hommel, Ph.D.

This year the 114th APA convention will be hosted by New Orleans—one of our nation's greatest cities experiencing a rebirth after the hurricane Katrina tragedy last year. SPP has an exciting program of presentations, speakers, and events planned for this year's convention. Division 54 programming will begin on Thursday and run through Saturday, leaving extra time on Sunday to attend other convention activities, explore the French Quarter, or get an early start on your way home.

There are several outstanding aspects of this year's program. Gary Remafedi, M.D., M.P.H. will deliver an invited address entitled, "Gay and Lesbian Youth: Topics in Physical and Mental Health." In addition, we have scheduled discussion sessions and workshops that promise to be informative and beneficial to all SPP members. Highlighted discussions and invited workshops cover topics of Developing Resources for Pediatric Psychology Programs, Steps to take in Graduate School to Prepare for your Future, and A Family Systems Perspective in Pediatric Primary Care.

The program is also highlighted by innovative symposia covering topics including Adolescents with HIV/AIDS: Understanding and Managing the Unique Psychosocial Issues, Addressing Culture in Pediatric Interventions for African American Youth and their Families, and Volitional Nonadherence in Pediatric Chronic Illness. Continuing Education (CE) credit will be offered for the symposia and invited address.

As in previous years, Division 54 and Division 53 have partnered for the annual Social Hour and Internships on Parade. This is an excellent opportunity for students to network and gather information on internships and postdoctoral fellowships in child clinical and pediatric psychology. In addition, this year Sharon Berry, Ph.D. will be chairing a Mentoring Breakfast on Friday at 8:00 AM.

Finally, our Hospitality Suite will be offering a number of informal discussions and presentations that should interest both students and professionals. This forum gives individuals the opportunity to discuss pertinent pediatric psychology issues in an informal setting.

This convention promises to provide a variety of stimulating presentations, workshops, and symposia, interaction with colleagues across the country, access to excellent museums, night life, shopping, and cuisine, and the opportunity to be a part of the regeneration of the Big Easy.

See you in New Orleans this August!

Division 53/54 Programming in.

Thursday, August 10, 2006		
	Division 53	Division 54
8–9 am	Symposium: Tips and Resources for Graduate Students from Diverse Backgrounds Cochairs: Yasmin Rey, MA and Yo Jackson, PhD Meeting Room 272	
9–10 am		Symposium: Adolescents with HIV/AIDS—Understanding and Managing their Unique Psychosocial Issues Chair: Lisa A. Orban, PhD Meeting Room 240
10–11 am	Invited Address: Nature x Nurture: Gene Environment Interplay and Children's Conduct Problems/ Early Career Award Sara Jaffee, PhD Meeting Rm 238/239	Discussion: Developing Resources for Pediatric Psychology Programs Chair: Dennis Drotar, PhD Meeting Room 226
11 am–12 pm	Symposium: Translating Pediatric Anxiety Treatments from the Clinic to Real-World Settings Co-chairs: Courtney Ferrell, PhD/ Eve Moscicki, MPH Meeting Room 244	
12–1 pm		
1–2 pm	Symposium: Implementation and Outcomes in Child-Adolescent Community Mental Health Research Cochairs: Michael Southam-Gerow, PhD and Joel Sherrill, PhD Meeting Room 244	Paper Session: "Practitioner's Guide to Reducing Anxiety in Young Children" and "Neurodevelopment and Educational Outcomes for Children With Cancer: Third-Year Follow-Up" Authors: Stephen B. Olsen, PhD/ Brandon Briery, PhD Meeting Room 350
2–3 pm		Symposium: Addressing Culture in Pediatric Interventions for African American Youth and their Families Chair: Lamia Barakat, PhD Meeting Room 253
3–4 pm	Presidential Address: The Best is Yet to Come: Advancing Research and Practice in Clinical Child and Adolescent Psychology Wendy Silverman, PhD New Orleans Marriott La Galeries 3	
4–5 pm	Business Meeting New Orleans Marriott La Galeries 3	Executive Committee Meeting Chair: Anne Kazak, PhD Hilton New Orleans Riverside Hotel Warwick Room
5–7 pm		

Friday, August 11, 2006		
	Division 53	Division 54
8–9 am	Discussion: Got Therapy? Real Clinician, Real Patients, New Child Treatments Chair: Stephen Shirk, PhD Meeting Room 244	Social Hour: Mentoring Breakfast Chair: Sharon Berry, PhD New Orleans Marriott Mardi Gras Ballroom C
9–10 am	Invited Address: Interaction Between Measured Genes and Measured Environments: A Research Strategy/ Distinguished Research Contribution Award Terrie Moffitt, PhD Meeting Room 345	Paper Session: Intervention Programs with Families—Youths with Cystic Fibrosis and Obesity in Low-Income Minority Children Authors: Sakina Butt, BS and Julie Germann, PhD Meeting Room 355
10–11 am		Presidential Address: Translating Science into Practice in Pediatric Psychology Anne Kazak, PhD Logan Wright Research Award Tim Wysocki, PhD New Orleans Marriott Balcony J
11 am–12 pm	Poster Session: Children's Externalizing Problems, Violence, and Treatment Halls E & F	Business Meeting: Awards Ceremony Chair: Anne E. Kazak PhD New Orleans Marriott Balcony J
1–2 pm		Poster Session: Pediatric Populations—Chronic Health Conditions, Interventions, Barriers to Treatment, Cognitive Outcomes, and Assessment Tools Halls E & F
2–3 pm	Discussion: Practical Guide to Federal Funding for Child-Adolescent Mental Health Chair: Cheryl Boyce, PhD Hilton New Orleans Riverside Hotel Grand Ballroom D	Workshop: Family Systems Perspective in Pediatric Primary Care Chairs: Pieter Le Roux, PhD, Roger Yeager, PhD, and Anthony Pisani, PhD Meeting Room 335
3–4 pm		
4–5 pm	Invited Panel Discussion: Ethical Implications of Evidence-Based Treatments for Practice Chair: Gerald Koocher, PhD Meeting Room 146B	
6–8 pm	Social Hour: Internships on Parade Hilton New Orleans Riverside Hotel Fountain Room	

New Orleans

Saturday, August 12, 2006		
	Division 53	Division 54
8–9 am	Executive Committee Meeting New Orleans Marriott Mardi Gras Ballroom B	
9–10 am		Student Discussion Hour: Steps in Graduate School to Prepare for your Future Chairs: Katie Devine, BS, Sharon Berry, PhD, and Lindsey Cohen, PhD Meeting Room 350
10–11 am	Invited Address: Privileged but Pressured: Children of the Well-Educated and Wealthy Chair: Yo Jackson, PhD Meeting Room 271	Invited Address: Gay and Lesbian Youth: Topics in Physical and Mental Health Gary Remafedi, MD, MPH Meeting Room 283
11 am – 12 pm	Symposium: Strategies for Using Evidence-Based Assessment Effectively Across Clinical Settings Chair: Eric Youngstrom, PhD Meeting Room 206	
12–1 pm		Symposium: Volitional Nonadherence in Pediatric Chronic Illness Chair: Christina Adams, PhD Meeting Room 334
1–2 pm	Invited Address: Mechanisms and Pathways in ADHD/ Mid-Career Award Joel Nigg, PhD Meeting Room 357	
2–3 pm	Poster Session: Children's Internalizing Problems, Parenting, Stress, and Coping Halls E & F	
5–6 pm		Committee Meeting: Journal of Pediatric Psychology Editorial Board Chair: Ronald Brown, PhD Hilton New Orleans Riverside Hotel Newberry Room

Sunday, August 13, 2006		
TIME	Division 53	Division 54
9–11 am	Symposium: How Can Recent Research Guide CBT for Adolescent Depression? Chair: John Curry, PhD Meeting Room 245	
11 am–1 pm	Symposium: Attention-Deficit/Hyperactivity Disorder Diagnosis, Treatment, and Service Utilization among Latino Youth Chair: Catherine Lesesne, PhD, MPH Meeting Room 345	

KEY

Division 54 Substantive Programming	
Division 54 Non-substantive Programming	
Division 53 Substantive Programming	
Division 53 Non-substantive Programming	

All sessions take place in the Morial Convention Center unless otherwise indicated.

2006 Division 54 Invited Address

Gay and Lesbian Youth: Topics in Physical and Mental Health



Gary Remafedi, M.D.

Serious health disparities exist for LGBT youth, and existing data indicate that these problems have not remitted over time. In his invited address, Gary Remafedi, M.D., M.P.H. will consider: why the health of GLBT youths should concern communities, the prevalence of special health problems, indicators of health disparities, contributing factors, ways to bridge the gaps, and visions for the future.

Common problems of LGBT youth include running away, homelessness, school problems, tobacco and other substance use, suicidality, disordered eating behavior, HIV/AIDS and other STDs. Underlying health disparities is the stigmatization of individuals by sexual identity, race, and gender.

Problems also appear to be exacerbated by the stress of the “coming out” process, especially when “coming out” occurs at young ages.

Such serious and complex problems must be addressed by multifaceted and comprehensive approaches aimed at influencing and changing public policy, fostering equal representation in research, building community awareness, protecting children and youth against maltreatment, implementing programs known to be successful, and fostering inclusive clinical service systems. Fledgling attempts have been made to alter the health outcomes of GLBT youths, but few interventions have been tested and proven effective. Still, they provide a vision for a future, brighter than today.

Ramafedi is the director of the Youth and AIDS Projects and a professor of Pediatrics at the University of Minnesota. He received his B.S. from Yale University and M.D. from the University of Illinois. He completed his pediatric residency training at Cook County Hospital, Chicago. He received a master’s degree in Public Health and completed a fellowship in Adolescent Medicine at the University of Minnesota. He is a Fellow of the American Academy of Pediatrics and a member of the editorial review boards of the *Journal of the American Medical Association*, *American Journal of Public Health*, *Pediatrics*, and other distinguished scientific publications. He has published and lectured widely on the topics of adolescent sexuality, HIV/AIDS, and other sexually transmitted diseases. His regular professional activities include caring for pediatric and adolescent patients, research in adolescent medicine, and teaching physicians and graduate students at the University of Minnesota.

Mentoring Project Update

The Division 54 Mentoring Project is thriving thanks to Division members and students. Currently, there are over 80 mentor pairs connected across the miles, and others waiting to be matched. A group of 20 individuals has been selected to represent Division 54 membership including students, interns, and early-, mid-, and senior-career professionals. This multicultural, international group of individuals contributed to the Mentoring Project’s future planning by identifying specific goals and strategies.

Mentoring Project Coordinator Sharon Berry, PhD, would like to thank the following people for their ongoing involvement: Kathy Zebracki, intern; Amy Sato, student; Carrah James, student; Marisa Hilliard, student; Heather Hunter, student; Diana Shellmer, PhD; Kristin Riekert, PHD; Korey Hood, PhD; Meredith Lutz Stehl, PhD; Terri Bourdeau, PhD; Kimberly Shaw, PhD; Sherrie Kamm, PhD; Christina Adams, PhD; Nataliya Zelikovsky, PhD; Tim Wysocki, PhD; Judith Houghton, PhD; Paul Robins, PhD; Mary Jo Kupst, PhD; and Jerilyn Radcliffe, PhD.

Mentoring Breakfast at APA

All current and interested mentors and mentees are invited to a special Mentoring Breakfast at APA to be held on Friday, August 11, 2006, at 8 – 9 am in the Mardi Gras Ballroom C of the New Orleans Marriott Hotel. Please RSVP to Sharon Berry at: sharon.berry@childrensmn.org

APA Interdivisional Mentoring Symposium

Saturday, August 12, from 11 – 11:50 am (location to be announced via listserv and website). Representatives from a variety of child/family divisions will be meeting to discuss mentoring issues and concerns.



APA Division 47 Exercise and Sport Psychology Presents

The 28th Annual Running Psychologists’ APA 5K

Ray’s Race and Walk August 12, 2006

The annual race and walk at the 2006 New Orleans APA Convention will be held at 7 a.m., Saturday morning, August 12, in Audubon Park approximately four miles from the hotels. Buses will be provided at the major hotels to take participants to and from the race. Maps and additional information will be available at Division Services at the convention.

Awards will be given to the overall men’s and women’s winners and to the top three finishers in each age group.

Pre-registration deadline is July 31. The entry fee for pre-registered runners is \$20, which includes a commemorative t-shirt, raffle chances, and post-race refreshments. The registration fee past July 31 is \$25. Pre-registration fee for students is \$10 and convention/day-of-race student registration is \$14. Pre-registration is strongly encouraged.

You may pick up your race number, shirt, and other information at the APA Division Services booth in the main convention area beginning Thursday morning of the convention or at the annual business meeting of the Running Psychologists, Friday, August 11, at 8 a.m.

More information can be found online at: www.apa.org/about/division/race06reg.pdf or through the Division 47 website. Click on the Running Psychologists link.

2006 Division 54 Student Research Award Winners



Student Research Award

Jill MacLaren, M.A.

“Training Nursing Students in Evidence-based Behavioral Pediatric Pain Management Techniques.”

Faculty Supervisor: Lindsey Cohen, Ph.D.

*Jill MacLaren, M.A.
Georgia State University and Brown University*

Routh Student Research Grant



Allison Wallin, M.A.

“Attachment and Health in Childhood”

Faculty Supervisor: Jodi Quas, Ph.D.

*Allison Wallin, M.A.
University of Calif, Irvine*

Honorable Mention— Jean Mennuti-Washburn, M.A.

“Gate Control Theory of Pain and Its Application in a Physical Intervention to Reduce Children’s Immunization Pain”

Faculty Supervisor: Lindsey Cohen, Ph.D.



*J. Mennuti-Washburn, M.A.
Georgia State University*

Lizette Peterson-Homer Injury Prevention Grant (co-sponsored with American Psychological Foundation)



Robin Toblin, M.A.

“Children’s Peer Relations and the Risk for Injury”

Faculty Supervisor: David Schwartz, Ph.D.

*Robin Toblin, M.A.
University of Southern California*

APA Student Travel Award Winners

Sue Adams, M.A., University of Massachusetts, Boston
“Relationship with Healthcare Providers and Asthma-Related Functioning in Urban Families”

Allison Sian Margulies, M.S., University of Memphis
“Body Size Stigmatization Attitudes of Children Attending Head Start”

Jennifer Hamilton, M.A., University of Massachusetts, Boston
“The Unexpected Perinatally HIV-Infected Adolescents”

Mary Payne, B.S., University of Georgia
“Skills-based Group Intervention for Adolescent Inflammatory Bowel Disease”

Thanks to the Division 54 Members who served as 2006 Student Award Reviewers:

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	Anastasia Sullwold, Ph.D.

SPP International Travel Award

A \$1,000 travel award is available to an SPP member attending an international meeting, making an overseas presentation on a pediatric psychology topic, or serving as a research collaborator or visiting professor overseas. The purpose of the award is to promote international visibility and increase international membership in SPP. Please submit:

1. Name and location of conference or university sponsoring your presentation or collaboration.
2. One paragraph abstract or description of your activities.
3. Whenever possible, the names of up to five pediatric psychologists overseas to receive a free one-year SPP membership and JPP subscription.
4. Most importantly, please outline the activities you will undertake that will improve the international visibility of SPP and lead to new SPP international members.

Please send materials by Oct. 1, 2006 to:

Dennis D. Drotar, Ph.D.
Department of Pediatrics
Rainbow Babies and Children’s Hospital
11100 Euclid Avenue
Cleveland, OH 44106-6038
dxd3@po.cwru.edu



Psychosocial and Neurocognitive Consequences of Childhood Cancer A Symposium in Tribute to Raymond K. Mulhern

Leading investigators on the psychosocial and neurocognitive outcomes of childhood cancer will gather from September 13–15, 2006, to pay tribute to the late Raymond Mulhern, Ph.D., former Chief of Behavioral Medicine at St. Jude Children's Research Hospital and a pioneer in pediatric psychosocial oncology research. The conference will bring together many of the world's experts to present a comprehensive program of cutting-edge research on both neurocognitive and psychosocial outcomes from diagnosis through long-term survivorship. Invited presentations have been designed to help both practitioners and researchers stay abreast of the most current developments in the area.

Educational Objectives

After attending this conference, participants should be able to:

- Identify the current and newly emerging evidence-based approaches to assessment and intervention for children with cancer.
- Recognize new approaches to prevention of cognitive, social and emotional dysfunction in pediatric cancer survivors.
- Describe current gaps in pediatric psycho-oncology research, and identify new research agendas for the coming decade.
- Integrate current findings with contemporary theoretical models of neuroscience and human development.

Call for Abstracts

Abstracts may be submitted in two categories: 1) neurocognitive topics; 2) general psychosocial topics. Deadline is June 30, 2006. Complete instructions for abstract submission are available online at www.stjude.org/psych_conf. Electronic submissions are encouraged and may be submitted as an e-mail attachment to psych.conf@stjude.org.

Registration

Advance registration is required. Register on-line at www.stjude.org/psych_conf. No registrations will be accepted after September 5, 2006. Address registration questions to Linda Taylor at 901-495-2235 or lindap.taylor@stjude.org. Address all other questions to psych.conf@stjude.org or 901-495-3580 (Stephanie Ryles or Allyson Dyer).

Hotel Accommodations

The Memphis Downtown Marriott will serve as the conference site. Call the hotel at 800-228-9200 and ask for the St. Jude Behavioral Medicine Conference special rate of \$105/night.



Raymond K. Mulhern, Ph.D.
July 10, 1949 – July 2, 2005

An internationally recognized pediatric psychologist, Dr. Mulhern was chief of the Division of Behavioral Medicine at St. Jude Children's Research Hospital for over 20 years. He was well known for his significant scientific contributions to the field of pediatric psycho-oncology, and to understanding of the psychosocial impact of childhood cancer, particularly in the area of cognitive late effects, their prevention, and remediation.

Mulhern's research program in the cognitive neurosciences culminated in the development of interventions to prevent and/or remediate cancer-related learning problems, for which he was recognized as one of the leading experts in the world. He also developed a highly regarded clinical program of psychosocial services for the St. Jude patient population.

Mulhern's untimely death last year was a blow to his St. Jude family, and to his friends and colleagues in pediatric psycho-oncology worldwide. This conference is planned as a means of paying tribute to Dr. Mulhern. Owing to the respect and esteem of his colleagues, both at St. Jude and around the world, an outstanding group of researchers comprising many of the most accomplished investigators in the field, have committed to presenting their work to honor Dr. Mulhern, and to continue his efforts at improving the lives of children with cancer.

**Society for Research in Child Development
2007 Biennial Meeting**

Plan to attend the Society for Research in Child Development 2007 Biennial Meeting to be held in Boston, Massachusetts, Thursday, March 29 through Sunday, April 1, 2007.

The Sheraton Boston Hotel, located in the Back Bay area of Boston, will serve as the 2007 Biennial Meeting headquarters. All meeting and poster sessions will be held in the headquarter hotel and the nearby John B. Hynes Veterans Memorial Convention Center.

To register for the biennial meeting, to reserve your hotel room, to print a copy of the Preconference/Special Event Scheduling Form, to apply for the Horowitz Millennium Scholars Program, to advertise your job at the biennial meeting, for information about marketing your latest publication in the exhibit hall, as well as other biennial meeting-related activities, visit the SRCD at www.srkd.org/biennial.html



Deadline for poster submissions: July 28, 2006. Deadline for all other formats: August 4, 2006. For complete submission information, visit the SRCD website at www.srkd.org/submissions2007 or download a brochure at www.srkd.org/documents/biennial/2007_call4submissions.pdf

2006 Membership Application Form



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Division 54, American Psychological Association**

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\$	TOTAL U.S. FUNDS (Checks made payable to Society of Pediatric Psychology)

Return this form with payment to:

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Dues Category (check one box)

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- \$45 Psychologist, not member of APA
- \$45 Physician
- \$45 Allied professional at or below doctoral level
- \$30 Fully retired
- \$20 Actively enrolled psychology student (undergraduate, graduate, or post-doctoral training)

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*If you are a student affiliate of APA, you are eligible to join SPP at the student rate.

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Encourage a colleague to join!



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Visit Division 54 online at: www.apa.org/divisions/div54/

Progress Notes

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