The President’s Message

Access and Advocacy—Progress to Date

In my spring column, I focused on increasing access: 1) for patients and families to our clinical services; 2) for students and early-career psychologists to mentoring opportunities; and 3) for pediatric psychologists to collaborative resources. In a short period of time, there has been much progress.

Increasing Access for Patients and Families

We all know that a major problem is lack of reimbursement for clinical pediatric psychology services, limiting access to the people who truly understand the psychological aspects of pediatric conditions. The Task Force on Access for Patients to Clinical Services, co-chaired by Alan Delamater and David Sandberg, has been charged with analyzing information about billing and reimbursement patterns, as well as on successful strategies used by pediatric psychologists. Building on Alan’s and Dan Clay’s experience as Division 54’s representatives to the APA Interdivisional Healthcare Committee, the information gained and shared by this task force will help to provide strategies to improve patient/family access to our clinical services.

Increasing Access to Mentoring Opportunities

The Task Force on Access for Students/Early-career Psychologists in Pediatric Psychology, co-chaired by Sharon Berry, member-at-large involved in training and education for SPP, and Meredith Lutz, Division 54 board representative from our very active Student Advisory Board, is charged with assessing current mentoring practices within pediatric psychology from the point of view of students, interns and fellows, as well as mentors. Based on an ongoing survey, information and recommendations will be shared with the Division 54 membership with the goal of improving pediatric psychology mentoring for students, interns, fellows, and early-career psychologists. Please complete our mentoring survey at www.apa.org/divisions/div54/.

Increasing Access to Collaborative Resources

Thanks to the efforts of past president Glen Aylward and the leadership of APA divisions 12, 16, 37, 43, 53, and 54, an interdivisional child-oriented group was formed to work together on issues of child health and mental health. Our midwinter meeting in January continued work on joint clinical, training, funding, and advocacy issues. The boards of Division 54 and the Society of Developmental and Behavioral Pediatrics met last month and have begun to collaboratively address: models of interdisciplinary care, advocacy for research and clinical funds, research collaboration, joint planning of related meetings, and sharing of presentations.

Similarly, we are also working with the leadership of the Society of Research in Child Development to explore areas of common ground and collaboration. In order to maximize these and other pediatric-related collaborations, Division 54 has formed a task force, the Task Force on Access for Pediatric Psychologists to Joint Resources and Collaborations, or more succinctly, the Pediatric Interface Task Force. Co-chaired by Glen Aylward and Brandon Briery, its charge is to assess the current functions of liaisons, coalitions, and alliances that Division 54 has established, and to increase and enhance the collaborations of Division 54 with organizations that relate to pediatric psychology science, practice, and advocacy.

Conference Progress

As we know, conferences provide a great way to share knowledge, network with colleagues, and socialize. The Child Health Psychology Conference in Charleston provided excellent speakers, presentations, and posters. Thanks are due SPP Conference Committee: Ron Brown, Dan Clay, Alexandra Quittner, Michael Roberts, Susan Simonian, Ric Steele, Marti Hagan, and Kris Morgan.

Now, it’s on to Hawaii! Thanks to APA Program Co-chairs David Elkin and Kellie Hilker, as well as to the excellent submissions from our members, you can look forward to an outstanding pediatric psychology program.
Collaboration


By Dennis Drotar, Ph.D. and Glen Aylward, Ph.D.

The leadership of the Society of Pediatric Psychology (SPP) and the Society for Developmental and Behavioral Pediatrics (SDBP) has recognized that the development of increased collaboration at various levels of these organizations is critical to their organizational missions in clinical care, research, teaching, and advocacy. For this reason, SPP and SDBP will be embarking on short- and long-range plans to accomplish this goal.

A critical first step in the development of this new era of collaboration occurred at the recent National Conference on Child Health Psychology in Charleston when representatives of each society’s leadership met to plan a strategy. There was a great deal of enthusiasm in the group for developing and implementing plans concerning the following issues:

- Innovative models of interdisciplinary clinical care in areas such as primary care, genetic risk, developmental follow-up of high-risk infants, and comprehensive care for children and adolescents with chronic illness
- Teaching and training models that infuse the professional perspectives and talents of pediatricians in the training of psychologists and vice versa
- Advocacy, including collaborative, interdisciplinary strategies of reimbursement for clinical services and increased research funding
- Interdisciplinary research models that are designed to advance knowledge in priority areas for our fields
- Collaborative publications and presentations of scientific information that reach an interdisciplinary audience

- Education for pediatricians/psychologists and other professional disciplines who are engaging in interdisciplinary clinical care, teaching, research, and advocacy
- Promotion of the collaborative missions in our organizations through the development of combined collective membership, and scientific programming at national meetings

We anticipate that responsibility for planning and implementing these activities will be assumed by a liaison or interface committee that will represent SPP and SDBP. This committee will be charged with developing an agenda, actions, steps for implementation, and a timetable for this implementation. But in the interim, the following action items were decided at this meeting:

1) Develop SPP/SDPB collaboration to plan regional meetings (e.g., the next regional meeting of the Great Lakes SPP chapter in Columbus, Ohio)
2) Call for SDBP abstract submissions for Oct 2-4 meeting in Chicago to be posted on SPP listserv (posters presented at the National Conference on Child Health Psychology in Charleston conference are eligible)
3) Explore the feasibility of making national meeting scientific presentation abstracts available to both SPP and SDBP members

Please let us know about your ideas and suggestions about this collaboration. If you would like to help in this exciting new effort please contact SPP President Mary Jo Kupst. See SDBP meeting announcement on page 10.
Pack up your surf boards and break out your swim suits: APA is heading to Hawai‘i. This year the annual convention moves from the cosmopolitan chic of Toronto to the natural splendor of Hawai‘i. As if that weren’t enough to draw you to the meeting, we’ve also planned an outstanding lineup of speakers and presentations sure to keep you distracted (at least for a while) from the beauty of Hawai‘i.

This year convention planners have started the meetings one day early and have scheduled no programmatic activities after 2:00 pm each day. This schedule will allow everyone to enjoy the many attractions of Hawai‘i. The meeting starts on Wednesday, July 28 and runs through Sunday, August 1.

Highlights include two invited addresses: one given by Dr. Robert Noll, the other given by Dr. Robert Butler. Dr. Mary Jo Kupst’s presidential address and the awards ceremony are also events not to be missed. Poster sessions take place from noon to 2:00 p.m. on Friday, July 30.

Save your energy, as the annual Social Hour with Division 53 and the popular Training Programs on Parade, where students have the opportunity to learn more about internships and postdoctoral training opportunities in child clinical and pediatric psychology, take place Friday evening.

In addition to the line-up of excellent presenters, we have a full schedule of informal events in our Hospitality Suite, which will provide a wonderful opportunity to discuss various issues in pediatric psychology in a more relaxed setting.

So, join your colleagues and friends in sunny Hawai‘i. This year’s convention promises both world-class presentations and the opportunity to enjoy a tropical setting.

See you there!

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### 2004 APA Annual Convention Division 54 Invited Addresses

#### Peer Relationships, Emotional Well Being, and Behavior of Children with Chronic Illness: What is Normal?

**Speaker:** Robert Noll, Ph.D.

This talk will highlight findings from 18 years of cross-sectional and longitudinal research examining the social, emotional, and behavioral functioning of children with chronic illnesses (e.g. BMT survivors, brain tumors, cancer, hemophilia, juvenile rheumatoid arthritis, and sickle cell diseases). Along with a review of key findings, Noll will emphasize important methodological and design issues that are critical to the science of pediatric psychology. Data will be integrated into existing theory and clinical implications of these data will be discussed. Finally, future directions for clinical practice and research in pediatric psychology will be discussed.

Noll is the director of the Child Development Unit, the assistant medical director for Behavioral Medicine at the Children’s Hospital of Pittsburgh, and a professor with the Department of Pediatrics at the University of Pittsburgh. He has been involved in research activities examining various cognitive, behavioral, and emotional aspects of different pediatric illnesses including childhood cancer, hemophilia, and sickle cell disease. Noll received his doctorate in clinical psychology from Michigan State University in 1983. He was a full professor with the Department of Pediatrics at the University of Cincinnati for 14 years before moving to his current position.

#### Neurocognitive Deficits and their Remediation in Pediatric Oncology

**Speaker:** Robert Butler, Ph.D.

The two most common malignancies of childhood, leukemias and brain tumors, are associated with disease and/or treatments to the central nervous system. This lecture will review the neuropathological, neurological, and neuropsychological impact of central nervous system involvement in childhood cancer. Attention and concentration deficits are common in this population, and these neurocognitive functions will be addressed in detail. Cognitive remediation, a form of brain injury rehabilitation, will be discussed, and a therapeutic program specifically developed for the pediatric oncology population will be described. This program is an innovative approach that draws from three areas of clinical psychology: rehabilitation, educational, and clinical. Initial results from a nationwide clinical trial on the effectiveness of the remediation program will be presented and future directions discussed.

Butler has been associate professor of pediatrics and psychiatry at Oregon Health and Science University since 1995, where he conducts seminars in neuropsychological testing for the residents in child and adolescent psychiatry. His research specialty areas are clinical psychology and clinical neuropsychology. Butler has been awarded a three-year grant by the National Cancer Institute for his multi-institution project, “Cognitive Remediation for Childhood Cancer Survivors.”
### Wednesday, July 28, 2005

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<tr>
<th>Time</th>
<th>Division 53</th>
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| 9 - 10 am | **Poster Session:** Assessment and Treatment of Childhood Disorders  
Hawai‘i Convention Center  
Kamehameha Exhibit Hall | **Invited Address:** Peer Relationships, Emotional Well Being, and Behavior of Children with Chronic Illness: What is Normal?  
Speaker: Robert Noll, PhD  
Hawai‘i Convention Center Meeting Room 313A |
| 10 am - 12 pm | **Symposium:** Using Partnerships to Design, Implement, and Evaluate Aggression Prevention Programs  
Chair: S. Leff, PhD  
Hawai‘i Convention Center  
Meeting Room 313A | **Symposium:** Adolescent Health—It’s a Family Affair  
Co-chairs: Jean-Marie Bruzzese, PhD and Alexandra Quitter, PhD  
Hawai‘i Convention Center Meeting Room 323A |
| 12 - 1 pm | **Symposium:** Treatment of Childhood OCD and Trichotillomania—New Findings  
Chair: J. Piacentini, PhD  
Hawai‘i Convention Center  
Meeting Room 318A | **Conversation Hour:** Pediatric Pain Rounds to Improve Education and Patient Care  
Chair: Gary Walco, PhD  
Hawai‘i Convention Center Meeting Room 303A |
| 1 - 2 pm | **Paper Session:** Psychosocial Profiles of Children with Abdominal Pain  
Chair: Caroline Danda, PhD  
Hawai‘i Convention Center  
Meeting Room 318A | **Symposium:** Using Partnerships to Design, Implement, and Evaluate Aggression Prevention Programs  
Chair: S. Leff, PhD  
Hawai‘i Convention Center  
Meeting Room 313A |
| 2 - 6:50 pm | **Rep Council Meeting I**  
Hilton Hawaiian Village Coral Ballroom III | **Symposium:** Intensive Treatments for Child and Adolescent Anxiety—New Findings  
Chair: Donna Pincus, PhD  
Hawai‘i Convention Center Meeting Room 320 |
| 6 - 7 pm | **APA Alumni Night Social Hour**  
Hilton Hawaiian Village Beach Resort and Spa Tapa Ballroom II | **Paper Session:** Well Being in Maternal Caregivers of HIV+ or Chronically Ill Children  
Chair: Judith Moskowitz, PhD  
Hawai‘i Convention Center Meeting Room 317A |

### Thursday, July 29, 2005

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<th>Time</th>
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| 8 - 9 am | **Conversation Hour:** Research, Funding, and Career Trends for the Next Generation of Child-focused Researchers and Practitioners  
Hilton Hawaiian Village South Pacific Ballroom II | **Invited Address:** Neurocognitive Deficits and their Remediation in Pediatric Oncology  
Speaker: Robert Butler, PhD  
Hawai‘i Convention Center Meeting Room 321A |
| 9 - 10 am | **Poster Session:** Externalizing Disorders in Children  
Hawai‘i Convention Center  
Kamehameha Exhibit Hall | **Invited Address:** Neurocognitive Deficits and their Remediation in Pediatric Oncology  
Speaker: Robert Butler, PhD  
Hawai‘i Convention Center Meeting Room 321A |
| 10 - 11 am | **Symposium:** Intensive Treatments for Child and Adolescent Anxiety—New Findings  
Chair: Donna Pincus, PhD  
Hawai‘i Convention Center Meeting Room 320 | **Paper Session:** Well Being in Maternal Caregivers of HIV+ or Chronically Ill Children  
Chair: Judith Moskowitz, PhD  
Hawai‘i Convention Center Meeting Room 317A |
| 11 am - 12 pm | **Symposium:** Intensive Treatments for Child and Adolescent Anxiety—New Findings  
Chair: Donna Pincus, PhD  
Hawai‘i Convention Center Meeting Room 320 | **Invited Address:** Neurocognitive Deficits and their Remediation in Pediatric Oncology  
Speaker: Robert Butler, PhD  
Hawai‘i Convention Center Meeting Room 321A |
| 2 - 5 pm | **Exec. Committee Meeting**  
Chair: Mary Jo Kupst, PhD  
Hilton Hawaiian Village Beach Resort and Spa Sea Pearl Suite V | **Journal of Ped. Psych.: Editorial Board Meeting**  
Chair: Ronald Brown, PhD  
Hilton Hawaiian Village Beach Resort and Spa Sea Pearl Suite IV |
### Friday, July 30, 2005

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<th>TIME</th>
<th>Division 53</th>
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<tr>
<td>8 - 9 am</td>
<td>Invited Address: Distinguished Research Contribution Award</td>
<td>Presidential Address: Mary Jo Kupst, PhD</td>
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<td>Chair: T. Ollendick, PhD</td>
<td>Hilton Hawaiian Village Beach Resort and Spa</td>
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<td>South Pacific Ballroom II</td>
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<td>9 - 10 am</td>
<td>Poster Session: Internalizing Disorders in Children</td>
<td>Business Meeting and Awards Ceremony</td>
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<td>Hawai’i Convention Center</td>
<td>Chair: Mary Jo Kupst, PhD</td>
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<td>Kamehameha Exhibit Hall</td>
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<td>South Pacific Ballroom II</td>
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<tr>
<td>12 - 1 pm</td>
<td>Symposium: Empirically Supported Interventions for Ethnic Minority</td>
<td>Poster Session: Pediatric Psychology—I</td>
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<td>Children Hawai’i Convention Center</td>
<td>Hawai’i Convention Center</td>
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<td>Kamehameha Exhibit Hall</td>
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<td>1 - 2 pm</td>
<td>Poster Session: Pediatric Psychology—II</td>
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<td>Kamehameha Exhibit Hall</td>
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<td>2 - 6 pm</td>
<td>Rep Council Meeting II</td>
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<td>6 - 8 pm</td>
<td>Division 53/54 Social Hour Internships/Postdocs on Parade</td>
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<td>Hilton Hawaiian Village Beach Resort and Spa</td>
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<td>South Pacific Ballrooms II</td>
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### Saturday, July 31, 2005

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<th>TIME</th>
<th>Division 53</th>
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<td>8 - 9 am</td>
<td>Symposium: Role of Culture in Culturally Based Child and Adolescent</td>
<td>Presidential Address: Pre-teens and Adolescents: The New Youthful Face of</td>
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<td>Interventions Co-chairs: LeShawndra Price, PhD and Belinda Sims, PhD</td>
<td>HIV/AIDS</td>
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<td>Hawaii’i Convention Center</td>
<td>Chair: Linda Koenig, PhD</td>
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<td>Center Mtg Rm 313B</td>
<td>Hawaii’i Convention Center Mtg Rm 309</td>
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<td>9 - 10 am</td>
<td>Symposium: Preschool Children At-risk for ADHD—Approaches to Diagnosis and</td>
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<td>Treatment Chair: J. Watkins, PhD</td>
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<td>Hawaii’i Convention Center</td>
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<td>Center Mtg Rm 313B</td>
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<td>12 - 1 pm</td>
<td>Presidential Address: Diane Halpern, PhD</td>
<td>Paper Session: Innovative Assessment Methods for Pediatric Psychology</td>
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<td>Hawaii’i Convention Center</td>
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<td>Center Mtg Rm 316B</td>
<td>Chair: Monica Mitchell, PhD</td>
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<td>1 - 2 pm</td>
<td>Presidential Address: Benjamin Lahey, PhD</td>
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<td>Hilton Hawaiian S. Pacific Ballroom III</td>
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<td>3 - 4 pm</td>
<td>Adult AD/HD—Approaches to Diagnosis and Treatment Chair: Benjamin Lahey,</td>
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<td>Hawaii’i Convention Center</td>
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<td>4 - 5 pm</td>
<td>Business Meeting</td>
<td>APA/APF Awards</td>
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<td>Hilton Hawaiian S. Pacific Ballroom III</td>
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### Sunday, August 1, 2005

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<tr>
<td>8 - 9 am</td>
<td>Invited Address: Evidence-Based Decision Making in Practice: Hawai’i’s Identification, Organization, Integration, and Dissemination of Evidence-Based Strategies in a Statewide System for Youth Chair: Bruce Chorpita, PhD Hawai’i Convention Center Mtg Rm 316A</td>
<td>Student Discussion Hour: How to Find and Be a Positive Mentor in Pediatric Psychology Chair: Meredith Lutz, MS Hawai’i Convention Center Mtg Rm 308B</td>
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<tr>
<td>9 - 10 am</td>
<td>Invited Address: Career Research Contrib. Awards Chair: Thomas Ollendick, PhD Hilton Hawaiian Village Beach Resort and Spa South Pacific Ballroom IV</td>
<td>Panel Discussion: Issues in Pediatric Consultation and Liaison Services Chair: Larry Mullins, PhD Hawai’i Convention Center Mtg Rm 304B</td>
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<tr>
<td>10 - 11 am</td>
<td>Symposium: Health Service Delivery for Children and Families Living in Poverty Chair: Marc Atkins, PhD Hawai’i Convention Center Mtg Rm 313B</td>
<td>Paper Session: Tobacco Risk Factors for Adolescents With and Without Cancer Chair: Vida Tyc, PhD Hawai’i Convention Center Mtg Rm 316C</td>
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Progress Notes ♦ 5
Other Division Programs of Interest at the APA Convention

Division 22

Symposium: Friday, July 30, 12:00-1:50 pm
Emerging Best Treatment Practices for Children with Neurodevelopmental Disabilities
Chair: Janet E. Farmer
Hawai’i Convention Center Meeting Room 319B
Presenters:
2. Jacques Donders: Pediatric Family-centered Rehabilitation
4. Elaine Clark: Empirically-based School Interventions for Children with Autism
Discussant: Robert Noll

Division 16

Symposium: Wednesday, July 28, 12:00-1:50 pm
Consultation Model Used to Train and Conduct Bilingual Assessment
Chair: Bradley O. Hudson, PsyD
Hawai’i Convention Center Meeting Room 304A

Posters:
Behavioral Health and Interventions
Thursday, July 29, 10-10:50 am
Hawai’i Convention Center Kamehameha Exhibit Hall

Health and Well-Being Studies and Interventions
Friday, July 30, 9:00-9:50 am
Hawai’i Convention Center Kamehameha Exhibit Hall

Symposium: Saturday, July 31, 8:00-9:50 am
Violence Prevention for Children—United States and New Zealand
Chair: Stephen A. Rollin, EdD
Hawai’i Convention Center Meeting Room 308B
Awards

Thanks to the Division 54 Members who served as 2004 Reviewers:

Meredith Lutz, M.S.,
Margo Adams-Larsen, Ph.D.
Robyn Mehlenbeck, Ph.D.
Julia Reid, Ph.D.
Rachel Levi, Ph.D.
Kiti Freier, Ph.D.
W. Hobart Davies, Ph.D.
Ronald L. Blount, Ph.D.
Debra Lefkowitz, Psy.D.
Laura Mackner, Ph.D.
Jeanne E. Antisdel, Ph.D.
Lindsey L. Cohen, Ph.D.
Kristin A. Kullgren, Ph.D.
Cynthia Legin-Bucell, Ph.D.
Sharon Berry, Ph.D.

National Conference on Child Health Psychology

Student Poster Awards
Presented by Division 22/Section 1—Pediatric Rehabilitation at the Conference in Charleston.

Yana-Markov Wember, Ph.D., Brown Medical School
“Predictors of Medication Adherence in Children with HIV: The Role of Caregiver Health Beliefs”

Kelly Walker, M.A., University of Florida
“The Role of Adherence-related Family Behaviors in Diabetic Ketoacidosis Episodes in Children and Adolescents with Type I Diabetes”

SPP International Travel Award

SPP announces the availability of a $1,000 travel award to an SPP member attending an international meeting, making an overseas presentation on a pediatric psychology topic, or serving as a research collaborator or visiting professor overseas. The purpose of the award is to promote international visibility and increase international membership in SPP. Proposals will be judged primarily on their potential to increase SPP membership. To apply for this award please submit the following:

1. Name and location of conference or university sponsoring your presentation or collaboration.
2. One paragraph abstract or description of your activities.
3. Whenever possible, the names of up to five pediatric psychologists overseas to receive a free one-year SPP membership and JPP subscription.
4. Most importantly, please outline the activities you will undertake that will improve the international visibility of SPP and lead to new SPP international members.

Please send materials by Oct. 1, 2004 to:
Glen Aylward, Ph.D.
Southern Illinois University
School of Medicine
PO Box 19658
Springfield, IL 62794-9658

2004 Division 54 Research Award Winners

Student Research Award

Molly White M.S
“Parent and Child Distress in Juvenile Rheumatologic Diseases: The Role of Illness Uncertainty.”
Faculty Supervisor: John Chaney, Ph.D.

Routh Student Research Grant

Colleen Taylor Lukens, M.A.
“Development and Validation of an Inventory to Assess Eating and Mealtime Behavior Problems in Children with Autism.”
Faculty Supervisor: Thomas Linscheid, Ph.D.

Lizette Peterson-Homer Injury Prevention Grant (co-sponsored with the American Psychological Foundation)

Ben Barton, M.S.
“Children’s Self-Selection into Risky Pedestrian Settings”
Faculty Supervisor: David Schwebel, Ph.D.

APA Student Travel Awards

Janelle Wagner
“Illness Intrusiveness as a Mediator in Juvenile Rheumatic Disease”
Faculty supervisor: John Chaney, Ph.D.

Barbara Jandasek
“Behavioral Autonomy and Family Conflict in Adolescents with Spina Bifida”
Faculty supervisor: Grayson Holmbeck, Ph.D.

Colleen Taylor Lukens, M.A.
The Ohio State University

Ben Barton, M.S.
University of Alabama at Birmingham

Janelle Wagner
Oklahoma State University

Barbara Jandasek
Loyola University/Chicago

Molly White M.S.
Oklahoma State University

Grants and Awards

Progress Notes • 7
On the Student Front

What’s Next:

Life After the Internship Process

by Meredith Lutz, M.S.

What You Should Know About Finding a Postdoctoral Position

For many students, the internship application and match process has recently been completed and it is difficult to contemplate what comes next. Soon after beginning the internship, supervisors and peers will start to discuss postdoctoral opportunities. Jennifer M. Turek, Jennifer LeBovidge, and Jarrod Leffler have provided some information about why postdoctoral opportunities are important for pediatric psychologists and they have detailed the process of finding postdoctoral positions.

In your view, why is completing a postdoctoral year important? What are the advantages of obtaining a postdoctoral position?

Jennifer Turek and Jennifer LeBovidge: The postdoctoral fellowship is a very important stepping stone in your career. In addition to providing further clinical specialization and training, you will begin accruing hours toward licensure as required. Although most states will allow you to work in other settings without completing postdoctoral fellowships, states have strict requirements for the number and type of hours that you need for licensure. Official postdoctoral positions often offer more supervision, didactic training, and opportunities for research compared to other opportunities. However, future goals should be seriously evaluated before beginning the application process. We highly recommend checking with the state licensure board where you are located (or hope to relocate) and the staff from the organization/hospital offering postdoctoral positions to find out exactly how many hours of supervision, direct client contact, and research and teaching opportunities are available. Most states list their licensure requirements on their state government web page or try www.psychwatch.com/license.htm.

For those not interested in clinical practice, many research focused programs exist. The NIH and NIMH offer many postdoc programs in a variety of topic areas.

Explain how the postdoctoral application process works. How is this process different or similar to the internship application process?

Jennifer Turek: The application process for postdoctoral positions is dramatically different than the internship process—applications, position composition, and the interview and selection processes, including timelines, are site dependent. Funding for postdoctoral programs often varies yearly, and leads to some last minute positions being offered.

Jarrod Leffler and Jennifer LeBovidge: Information about pediatric psychology postdoctoral positions can be found through your internship site, during information fairs coordinated by multiple sites in a city, or at conferences. APA and AABT both have them. In addition, consider subscribing to listserves, such as Division 54 and APPIC, since positions are often advertised in listserv messages. Another suggestion is to “cold call” hospitals and clinics that have pediatric programs to inquire about potential postdoctoral positions, as these opportunities are not always advertised. A valuable resource is the classified listings in the APA Monitor, as well as the career information site on the APA home page.

If you are interested in pediatric neuropsychology, many neuropsychology-oriented sites participate in a matching program similar to the internship process where students submit rankings and are notified as...
a group. Visit www.natmatch.com/appcnmat/index.htm. The applications, however, are not uniform and many sites do not participate in the match. Division 40 offers guidelines for training in neuropsychology, and in the near future a Division 40 postdoctoral experience will be a required training experience for neuropsychologists.

**Jarrod Leffler:** The application process can vary significantly. It can include applications, work samples, letters of recommendation, a vita, a statement of interest or purpose, and copies of transcripts. Application deadlines also vary dramatically. Interviews usually consist of site visits, but may also include phone interviews. The process of being offered a position, as well as accepting an offer, can be complicated by individual site deadlines. Postdoctoral applicants may find themselves receiving offers from sometime in March through the end of April or later. It is helpful to know each site’s anticipated response time.

**What are your tips/advice to those who will be applying to a postdoctoral fellowship next year?**

**Jarrod Leffler:** Start looking early and make connections with other professionals. It is also helpful to have a career goal in mind because your postdoctoral fellowship is a large step in that direction. When you have an idea where you would like to be in five to seven years, you will be in a better position to limit your applications to sites that will advance your training and better assist you in attaining your long-term goals.

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**Student Spotlight Awards**

PP’s Student Advisory Board received several outstanding nominations for the Student Spotlight Awards from training directors and mentors. The goal of this award is to honor and spotlight exceptional pediatric psychology students. Selections were based on students’ relevant clinical and research experiences, contributions to the field, as well as their commitment to and interest in pediatric psychology. The first two recipients are featured below.

**Anna Maria Patino, M.S.** is completing her doctoral training in Clinical Child Psychology at the University of Miami and is currently a predoctoral intern at The Children’s Hospital Boston. During the course of her graduate training, Patino’s research focused on children and adolescents with Type I diabetes and childhood obesity. Within these areas of pediatric psychology, she was interested in the health beliefs and behaviors of children with chronic illnesses. Other areas of interest included pediatric oncology and the neurological sequelae of chronic and acute conditions in childhood. In the near future, Patino looks forward to furthering her research interests in pediatric oncology, especially in the area of psychosocial assessment. Her career interests are to serve children and their families in a medical setting, as well as collaborate within a multidisciplinary team in providing services to children coping with the diagnosis, treatment, and effects of a medical illness.

**Rachel Neff Greenley, M.A.** completed her graduate training in clinical child psychology at Loyola University of Chicago and is currently finishing an internship in clinical child and pediatric psychology at Children’s Memorial Hospital in Chicago. Greenley has been interested in the impact of pediatric chronic illness on familial and parental functioning, with specific focus on how the parenting process is influenced by the presence of a child with a chronic illness. Next fall she will begin a postdoctoral fellowship in child health research and pediatric psychology at Rainbow Babies and Children’s Hospital/Case Western Reserve University School of Medicine in Cleveland, where she will gain additional training in developing interventions to promote adherence and adaptive psychosocial functioning among children and families affected by pediatric chronic illness.

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**Please Participate in the Mentoring Survey**

The Mentoring Task Force is a special project initiated by Mary Jo Kupst, Ph.D., during her tenure as Division 54 president. We are hoping to assess current mentoring practices within pediatric psychology, including needs and perceptions of students, interns, fellows, and mentors. Your participation in this survey is critical to providing a wide range of responses from the varied professionals in our field. We will use this information to provide recommendations to the board and to the membership regarding strategies to improve mentoring throughout the professional lifespan. All responses are confidential. If you are interested in serving as a mentor via email, please contact either of us (addresses below). Thank you for your participation.

[Visit website](www.apa.org/divisions/div54/)

Meredith Lutz, MS, Student Representative
meredithlutz@hotmail.com

Sharon Berry, Ph.D., Member at Large
sharon.berry@childrenshc.org
Pediatric Pain Researchers Training in Canada: The Pain in Child Health Strategic Training Initiative

By Carl von Baeyer, University of Saskatchewan with input from Christine Chambers, Ken Craig, Lara Spagrud, and Jill MacLaren

A multidisciplinary consortium of Canadian pediatric pain researchers has been funded since 2002 to prepare trainees to become independent researchers. Known as the Pain in Child Health (PICH) program, PICH is one of about 60 strategic research training initiatives currently funded by the Canadian Institutes of Health Research, the major health research granting council in Canada.

PICH funding ($1.8 million CAD over six years) provides for an annual training institute, stipends, monthly web-based interactive research presentations by trainees, visits by trainees to other participating labs, international visiting speakers, a newsletter and Web site, online courses now under development, and other initiatives.

“Through PICH I have had the fortune of making contact with many well-established researchers in the field of pediatric pain, as well as other young trainees like myself,” said Lara J. Spagrud, clinical psychology doctoral student, University of Saskatchewan. “PICH has helped me to gain an appreciation for the contribution of other health care disciplines to my own research ideas and interests. It has also been a lot of fun!”

The team is led by Patrick J. McGrath of Dalhousie University, Halifax, Nova Scotia. Participating with McGrath as co-principal investigators are psychologists Kenneth D. Craig, University of British Columbia, and Carl L. von Baeyer, University of Saskatchewan. Other investigators are two leading academics in nursing: Celeste Johnston, McGill University, and Bonnie Stevens, University of Toronto, and one in anesthesiology: Allen Finley, Dalhousie University. About 30 other researchers are affiliated with the program as mentors.

Pediatric psychology and child clinical psychology are well represented among both trainees and faculty. About 45 trainees are currently enrolled, ranging from senior undergraduates to postdocs and medical fellows.

Most are located in Canadian training centers, but there are international trainee members in several other countries, including the United States, Australia, and Belgium. It is especially exciting to participate in web-based lab meetings where people from around the world are instantly connected in our online community. A new grant from the Mayday Foundation provides funding for several additional international trainees to participate in the program.

“I have had the good fortune to be a member of PICH for over a year and have found the experience an enriching one,” said Jill MacLaren, clinical psychology graduate student at West Virginia University. “Through my involvement in PICH, I have had the unique opportunity to learn from the top researchers in the field and to network with students who will be my future colleagues. The collaborative nature of the PICH experience provides an environment in which trainees and mentors alike can share ideas and build collaborations in a supportive and positive environment. I continually find myself inspired and excited about pursuing further study in the area of pediatric pain.”

The PICH program held its third training institute before the joint meeting of the Canadian Pain Society and American Pain Society in Vancouver, BC, in May, 2004. A big advantage was the cross-country and cross-disciplinary communication and collaboration fostered by the program.

Further information about the program is available at: www.dal.ca/~pich. The program is actively developing a community of scholars in pediatric pain.
The APA Board of Scientific Affairs (BSA) invites nominations for its 2005 scientific awards program. The Distinguished Scientific Contribution Award honors psychologists who have made distinguished theoretical or empirical contributions to basic research in psychology. The Distinguished Scientific Award for the Applications of Psychology honors psychologists who have made distinguished theoretical or empirical advances in psychology leading to the understanding or amelioration of important practical problems.

To submit a nomination for the Distinguished Scientific Contribution Award and the Distinguished Scientific Contribution Award for the Applications of Psychology, you should provide a letter of nomination, the nominee’s current vita with list of publications, and the names and addresses of several scientists who are familiar with the nominee’s work.

The Distinguished Scientific Award for Early Career Contribution to Psychology recognizes excellent young psychologists. For the 2005 program, nominations of persons who received doctoral degrees during and since 1995 are being sought in the areas of:
- behavioral and cognitive neuroscience
- social
- perception, motor performance
- applied research (e.g., treatment and prevention research, industrial/organizational research, educational research)
- individual differences (e.g., personality, psychometrics, mental ability, behavioral genetics)

To submit a nomination for the Distinguished Scientific Award for Early Career Contribution to Psychology, please provide a letter of nomination, the nominee’s current vita with list of publications, and up to five representative reprints.

To obtain nomination forms and more information, you can go to the Science Directorate webpage at: www.apa.org/science/sciaward.html.

If you are interested in submitting nominations, contact Suzanne Wandersman immediately at swandersman@apa.org.

Science Directorate
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
phone (202) 336-6000
fax (202) 336-5953

Call for Nominations

2005 APA Scientific Awards Program

Society of Pediatric Psychology
Division 54, American Psychological Association

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$45  □ APA Member □ APA Affiliate*
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Encourage a colleague to join!
President (2004)
Mary Jo Kupst, Ph.D.
Department of Pediatrics
Medical College of Wisconsin
8701 Watertown Plank Road
Milwaukee, WI 53226
mkupst@mcw.edu

Past President (2003)
Glen Aylward, Ph.D.
Pediatrics
Southern Illinois University
School of Medicine
P.O. Box 19658
Springfield, IL 62794-9658
gaylward@siumed.edu

President Elect (2005)
Dennis D. Drotar, Ph.D.
Department of Pediatrics
Rainbow Babies and Children’s Hospital
11100 Euclid Avenue
Cleveland, OH 44106-6038
dxd3@po.cwru.edu

Secretary (2004-2006)
Jan L. Faust, Ph.D.
Center for Psychological Studies
Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314
jfaust@nova.edu

Treasurer (2002-2004)
Kathleen Lemanek, Ph.D.
Department of Psychology
Columbus Children's Hospital
700 Children's Drive
Columbus, OH 43205
lemanekk@chi.osu.edu

Member at Large (2004-2006)
Sharon Berry, Ph.D.
Children’s Hospitals and Clinics
2525 Chicago Avenue South
Minneapolis, MN 55404
sharon.berry@childrenshc.org

Member at Large (2002-2004)
Thomas Linscheid, Ph.D.
Department of Psychology
Ohio State University
Children’s Hospital
Columbus, OH 45205
linschet@chi.osu.edu

Member at Large (2003-2005)
Alexandra L. Quittner, Ph.D.
Department of Psychology
University of Miami
PO Box 248185
Coral Gables, FL 33124-0751
aquittner@miami.edu

Michael C. Roberts, Ph.D.
Clinical Child Psychology Program
University of Kansas
1000 Sunnyside Avenue
Lawrence, KS 66045-7555
mroberts@ku.edu

APA Program Chair (2004)
David Elkin, Ph.D.
Department of Psychiatry
Division of Psychology
University of Mississippi Medical Center
2500 N. State Street
Jackson, MS 39216-4505
delkin@psychiatry.umsmed.edu

Journal Editor (2003-2007)
Ronald T. Brown, Ph.D., ABPP
Medical University of South Carolina
College of Health Professions
19 Hagood Ave., Suite 910
Charleston, SC 29425
brownron@musc.edu

Student Representative (2002-2005)
Meredith Lutz, M.S.
Department of Psychology
Drexel University
3141 Market Street
Philadelphia, PA 19104
meredithlutz@hotmail.com

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