



Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral and Career Development Awards

SPPAC 2018 Preconference Workshop (2.5 CEs)

Overall summary and relevance to conference theme:

Training grant mechanisms (e.g., F31/F32, K awards) are important ways for trainees and early career scientists to obtain specialized research mentorship and protected research time. Such awards can launch a research career and facilitate the development of psychologists into independent investigators. Providing expertise on obtaining training awards to early career investigators is pivotal to sustaining and advancing the field of pediatric psychology.

The proposed workshop will provide expert guidance and recommendations on the development of successful training grants for pediatric psychologists. This workshop will highlight the unique nature of training grants, review important grant components, present suggestions for developing an effective submission and offer perspectives on what reviewers and funding agencies emphasize during review.

The first half of the workshop will include didactic presentations on the nature and components of training grants and grantsmanship strategies, as well as a question and answer session. Examples of funded awards will be shared with attendees and potentially posted to the SPP website. The second half of the workshop will involve a mock review of 3-4 grant submissions from workshop attendees by the panel followed by a final question and answer session. Potential grants for mock review will be chosen by soliciting Aims pages from attendees in January to be reviewed by February. Three to four attendees will be invited to submit draft proposals for mock review. Each proposal will be discussed in terms of strengths and weaknesses by the workshop panel, as they might during a scientific review committee. This exercise will provide attendees with key points that reviewers emphasize so that they can write more effective grants. In the event that a sufficient number of appropriate submissions are not obtained, copies of recently reviewed grants will be distributed for discussion.

Based on the content of this talk, participants will be able to:

- 1. Describe the major components of a training grant and what should be included in them.**
- 2. Explain how training grants are evaluated by reviewers and apply that knowledge to the development of a training grant.**
- 3. List three strategies for enhancing the success of a training grant submission.**

Target Learner Level: Introductory

Registration cap: No limit

Presenters: *Matthew C. Hocking, Ph.D, Katie Devine, PhD, Amy Lewandowski Holley, PhD, and Grayson N. Holmbeck, Ph.D.*

The workshop presenters have extensive expertise in obtaining and reviewing training grants across different areas of pediatric psychology, including oncology, pain, self-management of health and transition to adult care. *Drs. Devine* (K award), *Hocking* (F31, K award) and *Holley* (K award) all have received training grants at different levels of training. *Drs. Hocking and Holmbeck* serve as mentors on funded F31 grants. *Drs. Hocking, Holley and Holmbeck* have experience as chairs/reviewers for early career grant mechanisms and *Dr. Holmbeck* is the outgoing editor for the *Journal of Pediatric Psychology*.

COI Statement: The speakers have no conflicts of interest to declare.

Session Date/Time: Thursday, April 5th, 2018; 8:00-10:30 AM



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