



Ethical decision making in pediatric clinical ethics consultation

SPPAC 2018 Preconference Workshop (3.0 CEs)

Summary of Workshop: Pediatric psychologists frequently confront ethical challenges and/or provide consultation for them within the context of clinical ethics committees or multidisciplinary teams. This three-hour interactive, skill-building workshop is intended to increase pediatric psychologists' competence in considering and articulating central ethical principles that guide decision-making in pediatric bioethics. Principles underpinning ethical decision-making and processes for decision-making will be reviewed. Interactive discussion of multiple cases will facilitate application of these constructs to challenging situations encountered in clinical work or ethics committee membership.

Teaching Strategies: To facilitate a common language for case discussion, the workshop will open with a didactic portion discussing key principles and decision-making strategies for ethical analysis in pediatric bioethics. After each case is introduced, participants will engage in a think-pair-share exercise. Individuals will first consider what additional information is needed to inform decisions and have opportunity to query the case presenter. Participants will then discuss initial considerations with a partner, and finally pairs will merge to form small groups for discussion. These small groups will function as a proxy for a clinical ethics committee. Group spokespersons will report out the group's recommendation(s), followed by large-group discussion about the process and outcome of decision-making. Presenters will also share experiences to orient participants to the varying roles of pediatric psychologists contributing to hospital ethics committees, and resources to foster interest and involvement in pediatric bioethics will be shared.

Based on the content of this talk, participants will be able to:

- 1. Discuss ethical principles relevant to dilemmas encountered in pediatric bioethics**
- 2. Apply a team-based ethics consult methodology to devise recommendations for resolving ethical challenges**
- 3. Describe history and function of hospital ethics committees and roles of psychologists as members**

Target Learner Level: Intermediate

Registration cap: No limit

Presenters: *Mariella M. Self, Ph.D., Debra Lefkowitz, Psy.D., Amy Baughcum, Ph.D. and Megan Cohen, Ph.D.*

Mariella M. Self, Ph.D. is an Associate Professor of Pediatrics at Baylor College of Medicine (BCM) and a pediatric psychologist at Texas Children's Hospital (TCH). She serves on the Clinical Ethics Committee at TCH and is an affiliate of the BCM Center for Medical Ethics and Health Policy.

Debra Lefkowitz, Psy.D. is an Assistant Professor in Psychiatry at the University of Pennsylvania School of Medicine and Clinical Director of the Pediatric Health and Behavior Program and Transplant Center Psychosocial Services at The Children's Hospital of Philadelphia, where she also serves on the Ethics Committee.

Amy Baughcum, Ph.D. is a Clinical Assistant Professor of Pediatrics and pediatric psychologist at Nationwide Children's Hospital, where she is the clinical lead of Neonatal Psychosocial Services and serves on the hospital's Ethics Committee.

Megan Cohen, Ph.D. is a Clinical Assistant Professor of Pediatrics at the Sidney Kimmel Medical College of Thomas Jefferson University and a pediatric psychologist at Nemours/Alfred I. duPont Hospital for Children, where she serves on the hospital's ethics committee.

COI Statement: The speakers have no conflicts of interest to declare.

Session Date/Time: Thursday, April 5th, 2018; 12:00-3:00 PM



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